**OVEC Science Leadership Network**

**Agenda for October 29, 2013**

**(8:30-8:45)** Welcome and review (Sean Elkins)

Targets: Review network purpose and structure, share goals for the day

Review questions and feedback from September meeting

**(8:45-10:00)** **Assessment Literacy** pillar (Amy Treece)

Targets:  Understand how the key characteristics of assessment literacy impact instructional practice and assessment design

 Understand how a balanced assessment system connects to PGES & CHETL

**(10:00-10:15)** Break

**(10:15-11:30)** **Highly Effective Teaching and Learning** pillar (Tom Tretter, Mikkaka Overstreet)

Targets:  Make connections between the FFT, CHETL for science and NGSS

 Identify examples of how FFT is reflected in classroom practice

 Explore the relationship between the CHETL and the domains of the FFT

**(11:30-12:15)** Lunch

**(12:15-12:50)** **Highly Effective Teaching and Learning** pillar (continued)

**(12:50-2:00)** **Science Standards Implementation** pillar (Nikkol Bauer, Christine Duke)

Targets:  Summarize the essential components of the Practices and illustrate how each progresses across grade levels

 Identify examples of NGSS practices in current instruction through the lens of the FFT

**(2:00-2:15)** Break

**(2:15-2:45)** **Science Standards Implementation** pillar (continued)

**(2:45-3:15)** **Leadership** pillar (Sean Elkins)

Target:  Describe the structure and purpose of the Innovation Configuration Maps

 Practice planning using a section of the IC Map

**(3:15-3:30) Wrap up** (Sean Elkins)

Complete session evaluation form

Discuss next steps, homework

Attempt unanswered questions