**Assessment Task Review/Development**

* At first read, what is the general intent of the assessment task?

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* What evidence would you expect to collect when a student provides a proficient response to the task? *(Is this congruent with your goals?)*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Analyze the task for the following:

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| --- | --- | --- | --- | --- |
| Dimension(s)addressed? | Identify the component of the dimension | Which aspect(s) of the 3D are being addressed (appendices, F/W) | Is the depth appropriate/rigor?What is your evidence? | To what extent is the item congruent? Weak Moderate Strong |
| DCI (specifiy subDCI(s)) | ***Ex. (PS1.A)*** | ***Particle nature of matter*** | ***Intended for grade 8 but aligns with grade 5***  | ***moderate*** |
| SEP | ***Modeling*** | ***Provides models for student use*** | ***No- S need to develop the model at grade 5*** | ***moderate*** |
| CC | ***NP*** | ***NP*** | ***NP*** | ***NP*** |
| Nature of Science |  |  |  |  |
| Connections to Technology |  |  |  |  |

Further considerations:

* How could grade appropriate language of the SEP or CC be used within the task to better elicit evidence of student learning?
* Does the task determine/elicit evidence if common misconceptions exist?
* Which PE(s) might this task support?

Suggestions for revision: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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