**Item Review /Development**

* At first read, what is the general intent of the assessment items?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Evaluate the item for :

|  |  |  |  |
| --- | --- | --- | --- |
| Alignment to KCAS Science Standards | If yes, name NGSS dimension | At which grade level? | To what extent does the item align?Partially? Completely? |
| * + DCI
 |  |  |  |
| * + SEP
 |  |  |  |
| * + CC
 |  |  |  |

* Could the item be revised to elicit the evidence of student learning we want to see?
* Could grade appropriate language of the SEP or CC be used to better elicit evidence of student learning?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ If so, how?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_