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| **OVEC Science Network Meeting – October 22, 2014** |
| **Pillar Connections**Check alignment with pillar(s) | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact the teachers of my district?* |
|  |  |  |  | **8:30** Introduction |  |
|  |  |  |  | Shifts in Instruction* *Compare and contrast prior science teaching/learning to that required by NGSS*
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|  |  |  |  | Wave Learning Experiences* *Deepen understanding of wave characteristics*
* *Experience shifts in pedagogy*
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|  |  |  |  | Break |  |
|  |  |  |  | Wave Learning Experiences, cont.* *Experience intentional use of assessment to strengthen learning*
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|  |  |  |  | **11:30-12:15** Lunch |  |
|  |  |  |  | **12:15** Assessment Literacy* *Critique wave assessment*
* *Identify qualities teachers need in order to make the shift*
* *Analyze and modify existing assessment items for effectiveness*
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|  |  |  |  | Break |  |
|  |  |  |  | Lesson Idea Development* *Identify strengths and limitations of lesson ideas*
* *Generate new lesson ideas and/or assessment tasks*
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|  |  |  |  | Shift revisited - Leadership* *Develop a plan for communicating “the shift” with others*
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|  |  |  |  | **3:15** Evaluation, closing |  |