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| **OVEC Science Network Meeting – October 22, 2014** | | | | | |
| **Pillar Connections**  Check alignment with pillar(s) | | | | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?*  *How can I use this to impact my classroom practice?*  *How can I use this to impact the teachers of my district?* |
|  |  |  |  | **8:30** Introduction |  |
|  |  |  |  | Shifts in Instruction   * *Compare and contrast prior science teaching/learning to that required by NGSS* |  |
|  |  |  |  | Wave Learning Experiences   * *Deepen understanding of wave characteristics* * *Experience shifts in pedagogy* |  |
|  |  |  |  | Break |  |
|  |  |  |  | Wave Learning Experiences, cont.   * *Experience intentional use of assessment to strengthen learning* |  |
|  |  |  |  | **11:30-12:15** Lunch |  |
|  |  |  |  | **12:15** Assessment Literacy   * *Critique wave assessment* * *Identify qualities teachers need in order to make the shift* * *Analyze and modify existing assessment items for effectiveness* |  |
|  |  |  |  | Break |  |
|  |  |  |  | Lesson Idea Development   * *Identify strengths and limitations of lesson ideas* * *Generate new lesson ideas and/or assessment tasks* |  |
|  |  |  |  | Shift revisited - Leadership   * *Develop a plan for communicating “the shift” with others* |  |
|  |  |  |  | **3:15** Evaluation, closing |  |