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| **OVEC Science Network Meeting – March 27, 2014** |
| **Pillar Connections**Check alignment with pillar(s) | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact my district?* |
|  |  |  |  | **9:00** Welcome, review, burning questions  |  |
|  |  |  |  | Welcome to the Parklands (Kim Allgeier)* *Learn about the educational opportunities available at the Parklands*
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|  |  |  |  | Generating topics for Open Meeting discussion * *Generating discussion topics related to science standards implementation/network planning to discuss later in the day.*
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|  |  |  |  | Revisiting criteria for quality learning targets * *Collaboratively discuss criteria for strong learning targets*
* *Review strong/weak models*
* *Engage in review/revision of ESS1.C targets using revised criteria.*
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|  |  |  |  | **10:45-11:00** Break |  |
|  |  |  |  | Moving from targets to assessments* *Walk and talk homework review with Ribosome partner while exploring the facility.*
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|  |  |  |  | * *Review characteristics of quality CR and SR items*
* *Explore examples of formative assessment practice of a variety of learning targets and grade levels*
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|  |  |  |  | **12:00-12:45** Lunch  |  |
|  |  |  |  | Moving from targets to assessments continued… |  |
|  |  |  |  | Crafting assessment exemplars* *Work collaboratively to plan and generate exemplar assessment sets for ESS1.C deconstructed standards*
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|  |  |  |  | **2:30-2:45** Break |  |
|  |  |  |  | Open Meeting* *Engage in substantive discussions around topics of interest*
* *Generate recommendations for summer work and beyond*
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|  |  |  |  | **3:45-4:00** Evaluation, closing |  |