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| **OVEC Science Network Meeting - January 22, 2015** |
| **Pillar Connections** Check alignment with pillar(s) | **Agenda and Targets** | **Reflection and Connections** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact my district?*  |
|  |  |  |  | 8:30-8:45 **Greeting and overview** |  |
|  |  |  |  | 8:45-9:35 **Why does education matter? What affects student learning?*** Deepen understanding of how the 5 strategies of assessment for learning increase student learning.
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|  |  |  |  | 9:35-9:50 **Goal of Inquiry**  * Focus attention on the goal for science instruction and student thinking.
* Connect inquiry to PGES
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|  |  |  |  | 9:50-10:00 **Break** |  |
|  |  |  |  | 10:00-10:05 **Purpose of Network*** Clarify intent and goals of the network.
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|  |  |  |  | 10:05-10:20 **Argumentation*** Clarify how argumentation helps deepen understanding of science content and process.
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|  |  |  |  | 10:20-11:30 **Argumentation Experience*** Engage in a learning experience that centers on argumentation as a strategy.
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|  |  |  |  | 11:30-12:00 **Debrief argumentation experience*** Develop understanding of argumentation as an effective means of gathering evidence of student learning.
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|  |  |  |  | 12:00-12:30 **Lunch and Learn*** Help populate the HUB
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|  |  |  |  | 12:30-12:50 **Reflection*** To obtain evidence of future plans for using argumentation in their various roles in the network as a teacher leader.
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|  |  |  |  | 12:50-1:35 **Assessment item review*** Develop proficiency for determining the defensible evidence that a task will elicit and it’s congruency with NGSS
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|  |  |  |  | 1:35-3:20 **GRC lesson idea*** Collaborate to prepare a learning experience that incorporates argumentation and the 5 strategies.
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|  |  |  |  | 3:20-3:30 **Wrap up and Evaluations*** Next steps
* Make connection to the 4 pillars of the network.
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