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| **OVEC Science Network Meeting - January 22, 2015** | | | | | |
| **Pillar Connections**  Check alignment with pillar(s) | | | | **Agenda and Targets** | **Reflection and Connections** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?*  *How can I use this to impact my classroom practice?*  *How can I use this to impact my district?* |
|  |  |  |  | 8:30-8:45 **Greeting and overview** |  |
|  |  |  |  | 8:45-9:35 **Why does education matter? What affects student learning?**   * Deepen understanding of how the 5 strategies of assessment for learning increase student learning. |  |
|  |  |  |  | 9:35-9:50 **Goal of Inquiry**     * Focus attention on the goal for science instruction and student thinking. * Connect inquiry to PGES |  |
|  |  |  |  | 9:50-10:00 **Break** |  |
|  |  |  |  | 10:00-10:05 **Purpose of Network**   * Clarify intent and goals of the network. |  |
|  |  |  |  | 10:05-10:20 **Argumentation**   * Clarify how argumentation helps deepen understanding of science content and process. |  |
|  |  |  |  | 10:20-11:30 **Argumentation Experience**   * Engage in a learning experience that centers on argumentation as a strategy. |  |
|  |  |  |  | 11:30-12:00 **Debrief argumentation experience**   * Develop understanding of argumentation as an effective means of gathering evidence of student learning. |  |
|  |  |  |  | 12:00-12:30 **Lunch and Learn**   * Help populate the HUB |  |
|  |  |  |  | 12:30-12:50 **Reflection**   * To obtain evidence of future plans for using argumentation in their various roles in the network as a teacher leader. |  |
|  |  |  |  | 12:50-1:35 **Assessment item review**   * Develop proficiency for determining the defensible evidence that a task will elicit and it’s congruency with NGSS |  |
|  |  |  |  | 1:35-3:20 **GRC lesson idea**   * Collaborate to prepare a learning experience that incorporates argumentation and the 5 strategies. |  |
|  |  |  |  | 3:20-3:30 **Wrap up and Evaluations**   * Next steps * Make connection to the 4 pillars of the network. |  |