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| **OVEC Science Network Meeting – March 27, 2014** |
| **Pillar Connections**Check alignment with pillar(s) | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact my district?* |
|  |  |  |  | **8:30** Welcome, introductions  |  |
|  |  |  |  | Establishing the vision for 2014-2015* *Share the vision that will drive the networks for the upcoming year*
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|  |  |  |  | Draft Assessment Design* *Share the proposed model for science assessment.*
* *Discuss the implications this model will have for instructional design and practice*
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|  |  |  |  | **10:15-10:30** Break |  |
|  |  |  |  | Preparing/planning for a three dimensional learning experience* *Examine the intent of the targeted Performance Expectation*
* *Discuss appropriate learning targets that might be derived from the standard*
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|  |  |  |  | Model learning experience: predicting future motion* *Engage in a student centered learning experience*
* *Monitor the learning experience through the lens of the Gathering, Reasoning, Communicating model*
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|  |  |  |  | **12:00-12:45** Lunch  |  |
|  |  |  |  | **12:45** Reflection on the lesson design and lesson idea format* *Evaluate the learning experience for three dimensional learning*
* *Discuss the attributes and structure of the lesson idea format*
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|  |  |  |  | Engaging with the lesson idea template* *Work collaboratively to craft a lesson idea using the lesson idea template*
* *Share selected examples for collective feedback and revision*
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|  |  |  |  | **2:45-3:00** Break |  |
|  |  |  |  | **3:00** District leadership team planning* *Engage in substantive discussions around topics of interest*
* *Generate a plan w/ proposed timelines for sharing*
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|  |  |  |  | **3:15** Evaluation, closing |  |