**OVEC Science Leadership Network**

**Agenda for September 23, 2013**

**(8:30-9:15)** Introduction, purpose, norms and goals (Sean Elkins)

Targets: Become familiar with who is in the room

Share the purpose and structure of the Science Leadership Network

**(9:15-10:15)** What are the characteristics of an instructional leader? (Amy Treece)

Targets: Identify collective experience, skills and abilities of district leadership teams

Identify the characteristics of an educational leader

**(10:15-10:30)** Break

**(10:30-11:30)** Examining the intent of the *Framework for K-12 Science Education* (Tom Tretter)

Targets: Highlight the overall logic and philosophical underpinnings of the NGSS (why we need new science standards, and how these vary from prior standards)

Make connections of past practice to NGSS and understand the need for explicit attention

**(11:30-12:15)** Lunch

**(12:15-1:00)** Overview of the origin and architecture of the new science standards (Sean Elkins)

Target: Become familiar with the origin, structure and terminology of the standards

**(1:00-2:30)** Exploring the Performance Expectations in the NGSS & cautions for their implementation (Nikkol Bauer, Christine Duke, Sean Elkins)

Targets: Become familiar with the three dimensional structure of the performance expectations

Make connections with the performance expectations

Consider potential problems in implementing new standards

**(2:30-3:15)** Planning for the future. (Amy Treece)

Target: Plan and communicate next steps in supporting professional learning about the new standards in your school/district

**(3:15-3:30)** Wrap up & follow up

Check understanding by revisiting the formative assessment probe

Complete session evaluation form

Discuss next steps

Attempt unanswered questions