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| **OVEC Science Network Meeting – February 26, 2015** |
| **Pillar Connections** Check alignment with pillar(s) | **Agenda and Targets** | **Reflection and Connections** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact my district?*  |
|  |  |  |  | **Greeting and overview** |  |
|  |  |  |  | **How do you know your students are learning?*** Build capacity for understanding of what constitutes as evidence of student learning.
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|  |  |  |  | **Task Review – We Do by Grade band*** Reach consensus on the Intent of KCAS.
* Increase understanding/implementation of process that supports teachers in developing understanding of NGSS.
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|  |  |  |  | 11:30-12:15 **Lunch** |  |
|  |  |  |  | **Modern Teacher*** Engage in discussion related to teacher dispositions related to growth mindset
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|  |  |  |  | **Task Review – I Do with Own Tasks*** Increase understanding/implementation of process that supports teachers in developing understanding of NGSS.
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|  |  |  |  | **Argumentation Review*** Increase understanding the NGSS through engagement in argumentation to refine explanations (differing grade levels)
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|  |  |  |  | **Professional Learning** * Develop a plan to lead, contribute to, and monitor PL for long term changes.
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|  |  |  |  | **Wrap up and Evaluations** | What steps can your District Leadership Team take to promote the effective implementation of KCAS for Science?Ideas for sharing this information with other science teachers in my district: |