**DESIGNATED SKEPTIC**

As the designated skeptic you have the task of being the dissenting voice (when appropriate) during this activity. It is your job to assist the team in giving the presenter suggestions and advice that he/she can actually benefit from. In other words, you are present in the group to prevent it from becoming an echo chamber.

*“If everyone is thinking alike, somebody isn’t thinking.”*

-George S. Patton

You should look for opportunities to ask clarifying questions and to prompt the presenter to give evidence to back up their statements. Some questions you might ask include:

* What makes you think this?
* Is there evidence that supports this idea/thought/claim/activity?
* Have you used this strategy before?
* Could you find support for this in the language of the practices?
* Is this a result you intentionally planned for?
* Is this reasonable?

It’s OK to ask questions during the presentation, but try to do so judiciously otherwise the presenter may feel rushed or become flustered. Feel free to jot down questions during the presentation so you can ask them during the part two.

Please remember that your role is designated skeptic, not designated jerk. It is **NOT** your role to attack or insult the presenter. What you are supposed to provide is respectful questioning and disagreement when appropriate.

Dare to disagree, but don’t dare to be uncivil.