**Task Review Process**

**Partner 1:** Share the items listed below with Partner 2 (5 mins.)

1. **An overview of your lesson idea, including the associated PE(s).**
2. **The learning target(s) that your student evidence is intended to address.**
3. **The specific “task” you used to engage your students in generating the evidence.**

**Partner 2:** Works shared task – familiarization (5 mins. only)

**Partners 1 & 2 work collaboratively to:**

1. Review/define “proficient” scoring guide (5 mins.)
2. Evaluate student work and sorts for low, medium, high (5 mins.)
3. Evaluate task quality (10 mins.)
	1. *Does the task align to the learning target(s) or identified portion of the PE?*
	2. *Is the task constructed to elicit the intended evidence?*
	3. *Evaluate task other aspects of task (today use CASL rubric provided)*
4. How could the task be modified to get better evidence or be better aligned? (5 mins.)

**Partners 1 & 2** Change roles and repeat process.

*Debrief: Capture what works? What should be changed/added? Insight for designing/evaluating other tasks?*